



**COURSE
REGISTRATION
GUIDE**

2021-22

**Berea-Midpark
Middle School**

MIDDLE SCHOOL STUDENT COURSE REGISTRATION GUIDE
TABLE OF CONTENTS

<u>Course Add/Drop Policy</u>	4
<u>Achievement Scale</u>	4
<u>Description of Courses</u>	4-5
<u>5th Grade Courses</u>	5-8
<u>6th Grade Courses</u>	8-11
<u>7th Grade Courses</u>	11-15
<u>8th Grade Courses</u>	15-18
<u>8th Grade World Languages</u>	19
<u>Guidelines for Advanced Courses</u>	21
<u>Math Progression Flowchart</u>	22

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COURSE ADD POLICY

Students may add a course to their schedule on a space available basis prior to the start of the new semester. There will be no schedule changes to accommodate teacher preference.

COURSE DROP POLICY

Students need to be meticulous in the selection of courses. The building master schedule is determined based on student course selections. No schedule changes will take place after the course verification process. A schedule change may take place for the following reasons only:

1. An error is made by the data processor.
2. A student lacks a prerequisite.
3. A student is academically misplaced.
4. A student has already taken the course.

All course changes by counselors will involve teacher consultation/input and parent contact.

In many cases, students request changes due to their experience with summer reading or summer assignments. Also, students often request schedule changes due to anticipated workload. These reasons are not acceptable. Berea-Midpark Middle School expects students to challenge themselves with the curriculum. Counselors will assist with all scheduling concerns and determine students' most beneficial placement.

BEREA CITY SCHOOLS ACHIEVEMENT SCALE

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

MIDDLE SCHOOL COURSES

Advanced Courses:

Advanced Middle School courses are designed to meet the needs of middle school students who are academically ready to take on more of a challenge, but not yet ready for high school level coursework. Students are expected to think more critically and analyze the themes and content of the course at a deeper level. Enrollment is limited and based on specific academic criteria in the subject area which could include high academic achievement and motivation as exhibited by previous grades, academic ability shown through standardized tests, and teacher recommendations.

High School Level Courses: (Honors Algebra I, Honors Geometry, World Language)

High School Courses are designed to meet the needs of students who are academically prepared for the challenge of high school level coursework. Enrollment is limited and based on specific academic criteria in the subject area which could include high academic achievement and motivation as exhibited by previous grades, academic ability shown through standardized tests, and teacher recommendations. Upon successful completion of the course, high school credit will be earned, and the grade will factor into the student's overall High School GPA.

College Credit Plus (CCP):

Ohio's College Credit Plus (CCP) provides opportunities to earn college credit and high school graduation credit through the successful completion of college courses. The purpose of the CCP program is to promote rigorous academic pursuits and expose students to options beyond the high school classroom. Any high school student admitted to a course by an institution of higher education will be required to perform at the same level as the institution's regular students. The CCP allows seventh through twelfth graders to take college courses at a college campus. All course credits earned and grades appear on student's transcripts. All CCP courses will be computed into the students GPA.

If interested, talk with your school counselor to discuss your interest in taking college courses, and discuss how it fits in with your overall academic plan and career goals. Prior to March 1, the district will schedule an information night about the College Credit Plus program for all students in grades 7-12. ***If interested, attendance at this meeting is mandatory.***

For more information about College Credit Plus, please visit the *College Credit Plus webpage* at <https://www.ohiohighered.org/ccp>.

5TH GRADE

Language Arts

Language Arts 5

Language Arts in 5th grade builds upon previous skills and knowledge obtained in earlier grades in the areas of reading literature, reading information text, writing, speaking and listening, and language. Skills such as drawing inferences from the text, analyzing literary text development, and reading and comprehending literature are just some areas of focus. The course is aligned with Ohio's Academic Content Standards.

Math

Math 5

Mathematics in 5th grade focuses on five critical areas including: developing fluency with fractions, understanding operations with decimals, developing an understanding of volume, modeling numerical relationships with the coordinate plane, and classifying two-dimensional figures by properties. The course is aligned with Ohio's Academic Content Standards.

Math 5/6 Advanced

Math 5/6 Advanced combines the critical content of Math 5 & Math 6 with accelerated pacing. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Science

Science 5

Science 5 focuses on helping students explore the components of various systems and investigate dynamic and sustainable relationships within systems using scientific inquiry. Topics covered include, cycles and patterns in the solar system, the forces that affect motion, explorations of light and sound, and the structures and functions of ecosystems. Students will explore these topics through scientific inquiry, practical application and laboratory work.

Social Studies

Social Studies 5

In Social Studies 5, students study the Western Hemisphere, its geographic features, early history, cultural development and economic change. Students learn about the early inhabitants of the Americas and the impact of European colonization and exploration. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the relationship between markets and available resources.

5th GRADE ENCORE CLASSES

Note: All Encore classes for 5th graders will be taken year long, every other day.

Music

Students can select from Choir, Orchestra, Band, or General Music.

Choir

Choir is a performance-based course. There are typically three concerts throughout the school year in which the students showcase their progress. In class, singers will learn how to read music, learn music theory, practice proper vocal technique, and learn how to sing in a group.

Orchestra

This course develops the fundamentals of playing in a group. The class is divided into instruments in the violin and viola/cello/bass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced orchestras. This course is a performance-based class, and students will be required to participate in two performances.

Band

This course develops the fundamentals of playing in a group. The class is divided into instruments in the woodwind, percussion, and brass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced bands. Band is a performance-based class, and students will be required to participate in two performances as part of the course.

General Music

General Music is a class for students who are not interested in performing in an ensemble setting. The class includes the learning the basics of music, music theory, and music reading without the aspect of a performance. Students will learn how to use their singing voices and play classroom instruments and will read and write music with their peers.

Technology: Grade 5

This course is designed to introduce the students to basic Google tools and applications through the completion of student-centered activities. Students will learn the basics of keyboarding, word processing and multimedia presentation. Students will participate in an introduction to computer science, learning the basics of coding. Throughout the course there will be a focus on troubleshooting issues with technology and Digital Citizenship. The course is aligned with the International Society for Technology in Education Standards.

Physical Education

This class provides activities that allow improvement in the areas of muscular endurance, muscular strength, flexibility, cardiovascular endurance, agility and balance. Students learn about physical, mental, and emotional wellness, rules, respect, active participation, sportsmanship, responsibility, cooperation and fair play through various individual and team activities that are aligned with the Ohio Learning Standards for Physical Education. The main objective of the Physical Education course is to instill a positive attitude toward physical fitness so students will choose to develop a healthy, active lifestyle.

Art

Students spend a full year discovering how the basic elements and principles of design will evolve into a greater depth of understanding through the process of creating art. This growth will be found in the discovery of new media, ideas, historical, social and cultural references in art. Students will develop a greater knowledge of how art is present in their everyday life and how they can use art to express themselves in terms of concepts, communication and feelings on given topics. Art-making skills will also advance as abilities grow through repetition and application of new and learned techniques.

6TH GRADE

Language Arts

Language Arts 6

Language Arts in 6th grade builds upon previous skills and knowledge obtained in earlier grades in the areas of reading literature, reading information text, writing, speaking and listening, and language. Skills such as reading and comprehending stories, dramas, and poems and writing arguments to support claims with clear reasons and relevant evidence, are just some areas of focus. The course is aligned with Ohio's Academic Content Standards.

Language Arts 6 Advanced

Language Arts 6 Advanced follows the same course of study as Language Arts 6. However, students in this class are expected to exhibit higher-level critical thinking skills which could be displayed through deeper questioning techniques, group discussions, or the reading of higher leveled texts. Students must meet the criteria outlined on page 21 in order to enroll in the course.

Math

Math 6

Mathematics in 6th grade focuses on five critical areas including: ratios and proportional relationships, understanding the division of fractions and its relation to the number system, writing, interpreting, and using expressions and equations, statistical problem solving, and solving problems involving area, surface area, and volume. The course is aligned with Ohio's Academic Content Standards.

Math 7 (Formal Acceleration)

Mathematics in 7th grade focuses on five critical areas of focus including: understanding and applying proportional relationships, operations with rational numbers and working with expressions and linear equations, geometric constructions, statistical problem solving, and investigating chance. The course is aligned with Ohio's Academic Content Standards.

Math 7/8 (Formal Acceleration, Advanced)

Math 7/8 Advanced is a formal acceleration that combines the complete critical content of Math 7 & Math 8 with accelerated pacing. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Science

Science 6

Science 6 focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be inferred from simple principles. These principles are related to the properties or interactions within and between systems. Topics covered include, the study of rocks, minerals, and soil, the nature of matter, linear motion, energy, and modern cell theory. Students will explore these topics through scientific inquiry, practical application and laboratory work.

Social Studies

Social Studies 6

In Social Studies 6, students study the Eastern Hemisphere (Africa, Asia, Australia and Europe), its geographic features, early history, cultural development and economic change. Students learn about the development of river civilizations in Africa and Asia, including their governments, cultures and economic systems. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the role of consumers and the interaction of markets, resources and competition.

6th GRADE ENCORE CLASSES

Note: All Encore classes for 6th graders will be taken year long, every other day.

Music

Students can select from Choir, Orchestra, Band, or General Music

Choir

Choir is a performance-based course. There are typically three concerts throughout the school year in which the students showcase their progress. In class, singers will learn how to read music, learn music theory, practice proper vocal technique, and learn how to sing in a group.

Orchestra

This course develops the fundamentals of playing in a group. The class is divided into instruments in the violin and viola/cello/bass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced orchestras. This course is a performance-based class, and students will be required to participate in three performances.

Band

This course develops the fundamentals of playing in a group. The class is divided into instruments in the woodwind, percussion, and brass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced bands. Band is a performance-based class, and students will be required to participate in three performances as part of the course.

General Music

General Music is a class for students who are not interested in performing in an ensemble setting. The class includes learning the basics of music, music theory, and music reading without the aspect of a performance. Students will learn how to use their singing voices and play classroom instruments and will read and write music with their peers.

Technology: Grade 6

This course focuses on many of the applications Google offers. It builds upon skills beyond the traditional introduction of computer concepts and incorporates applications for productivity, creativity, and collaboration. Real world student-centered activities, projects, and collaborative works will strengthen students' technology skills. Students will conduct an internet research project and inform an audience of their findings by utilizing technology concepts and skills. Throughout the course a concentration will be placed on improved speed and accuracy while keyboarding and a more in-depth focus on coding and digital citizenship.

Physical Education

This physical education course is designed to promote physical, social, cognitive, and emotional growth of the student. The course is designed to assist students in acquiring a better understanding of what wellness is and to facilitate positive life decisions. This course will also include a sports component. Activities will be aligned with the Ohio Learning Standards for Physical Education. Students will be evaluated on specific areas of focus including motor skills, movement concepts, principles and strategies of physical activity, maintaining health-enhancing levels of physical fitness, responsible personal behavior, goal setting, and positive social interactions within a physical setting.

Art

Students are beginning a year-long process of examining and absorbing meaning based on the artwork of others. They will focus on cultural traditions, history, politics and their world. Students will also work on interdisciplinary concepts, issues and themes. Imagination, self-discovery, and life experience will start to play into themes that are explored as students continue to develop a personal language through the art making process. Skills will advance based on repetition and introduction of techniques and more advanced materials that will be manipulated in terms of 2-D and 3-D art production.

7TH GRADE

Language Arts

Language Arts 7

Language Arts in 7th grade builds upon previous skills and knowledge obtained in earlier grades in the areas of reading literature, reading information text, writing, speaking and listening, and language. Skills such as citing several pieces of textual evidence to support analysis of the text, and determining the meaning of words and phrases in the text such as figurative and connotative meanings, are just some areas of focus. The course is aligned with Ohio's Academic Content Standards.

Language Arts 7 Advanced

Language Arts 7 Advanced follows the same course of study as Language Arts 7. However, students in this class are expected to exhibit higher-level critical thinking skills which could be displayed through deeper questioning techniques, group discussions, or the reading of higher leveled texts. Students must meet the criteria outlined on page 21 in order to enroll in the course.

Math

Math 7

Mathematics in 7th grade focuses on five critical areas of focus including: understanding and applying proportional relationships, operations with rational numbers and working with expressions and linear equations, geometric constructions, statistical problem solving, and investigating chance. The course is aligned with Ohio's Academic Content Standards.

Math 8 (Formal Acceleration)

Math 8 combines the critical content of 8th grade mathematics and PreAlgebra with accelerated pacing. This course is designed to prepare students for High School Algebra I Honors the following year. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Math 7/8 (Formal Acceleration, Advanced)

Math 7/8 Advanced is a formal acceleration that combines the complete critical content of Math 7 & Math 8 with accelerated pacing. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Algebra I Honors (High School Course)

Algebra I Honors focuses on topics such as computation with variable expressions, writing and solving equations and inequalities, graphing of relations and functions and applications of these topics to real life problems. Introductory topics in probability and statistics will also be studied. Each area integrates writing and modeling with application and problem solving, while applying the eight mathematical practices. Honors Geometry is the next course in sequence, and the course is aligned with Ohio's Academic Content Standards. Upon successful completion of the course the student will earn one high school credit. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Science

Science 7

Science 7 focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be inferred from simple principles. These principles are related to the properties or interactions within and between systems. Topics covered include, Earth's hydrologic cycle, patterns that exist in the atmosphere and the ocean, arrangements of atoms on the Periodic Table, mass and energy, and matter and energy transfer within ecosystems. Students will explore these topics through scientific inquiry, practical application and laboratory work.

Social Studies

Social Studies 7

The seventh grade year is an integrated study of world history, beginning with ancient Greece and continuing through global exploration. All four social studies strands are used to illustrate how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

7th GRADE ENCORE CLASSES

Note: Encore classes for 7th graders should be selected to total 8 quarters. Health for 7th graders (1 quarter course) is a REQUIRED class. All music classes are 4 quarters.

Music

Students can select from Choir, Orchestra, or Band.

Choir

Choir is a performance-based course. There are typically three concerts throughout the school year in which the students showcase their progress. In class, singers will learn how to read music, learn music theory, practice proper vocal technique, and learn how to sing in a group.

Orchestra

This course enhances music fundamentals to develop a full ensemble experience. The class is divided into instruments in the violin, viola/cello/bass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced orchestras. This course is a performance-based class, and students will be required to participate in three performances.

Band

This course enhances music fundamentals to develop a full ensemble experience. The class is divided into instruments in the woodwind, percussion, and brass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced bands. Band is a performance-based class, and students will be required to participate in three performances as part of the course.

Technology: Grade 7 (1 quarter course)

During this course, students practice the skills necessary to efficiently locate, access, evaluate, use, and manage information using technology safely as a tool. A major focus will be the use of spreadsheets with a focus on terminology, components, and everyday life. The course will include a comprehensive introduction to Microsoft Excel and/or Google Sheets.

Discovery Lab (1 quarter course)

This course is designed for students who are curious about Computer Science and how technology and computing affects their lives. Students will explore how computers operate, examine how new technologies are invented, and learn the fundamentals of coding. During this course students will create their own games, art, and digital stories that they can share, all while developing problem solving, collaboration, persistence, and computational thinking skills.

Project Lead the Way (PLTW) Design and Modeling (1 quarter course)

Project Lead the Way courses empower students to lead their own discovery. The hands-on program boosts classroom engagement, and drives collaboration and deep comprehension. In the Design and Modeling course students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

Physical Education (1 quarter course)

This physical education course is designed to promote the physical, cognitive, social, and emotional growth of the student. The course is designed to assist students in acquiring a better understanding of what wellness is and to facilitate positive life decisions. This course is centered on sports and fitness components. Activities will be aligned with the Ohio Learning Standards for Physical Education. Students will be evaluated on specific areas of focus including motor skills, movement concepts, principles and strategies, physical activities, maintaining health-enhancing levels of physical fitness, responsible personal behavior, goal setting, and positive social interactions within a physical activity setting.

Art (1 quarter course)

Students will have a 9 week course of artistic study based on personal experiences, interests, cultural heritage and gender. They will discover how these themes influence style and choice in terms of subject matter. Students will learn about how art and artists fit into society, The ideas of purpose, aesthetics and social issues will be further explored when creating art. Seventh grade students will start to refine and describe their own artistic processes while continuing to develop stronger skills in all areas of production.

Family and Consumer Sciences (FCS) 7

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection, and nutritional information in the context of selected food dishes. Basic food safety and sanitation techniques will be emphasized throughout the course as well as the development of basic sewing techniques and skills. ***This course is a semester (2-quarter) class.***

Health (1 quarter course, REQUIRED)

The health education course follows the State of Ohio Legislated Requirements (ORC) [3313.60](#). This course includes instruction in nutrition, mental health and wellness, making positive healthy choices, the decision making process and exploring consequences of unhealthy choices related to use of harmful substances and chemicals, comparing healthy and unhealthy relationship characteristics and identifying resources locally for assistance.

8TH GRADE

Language Arts

Language Arts 8

Language Arts in 8th grade builds upon previous skills and knowledge obtained in earlier grades in the areas of reading literature, reading information text, writing, speaking and listening, and language. Skills such as delineating and evaluating the argument and specific claims in a text and assessing whether reasoning is sound and the evidence is relevant and sufficient, are just some areas of focus. The course is aligned with Ohio's Academic Content Standards.

Language Arts 8 Advanced

Language Arts 8 Advanced follows the same course of study as Language Arts 8. However, students in this class are expected to exhibit higher-level critical thinking skills which could be displayed through deeper questioning techniques, group discussions, or the reading of higher leveled texts. Students must meet the criteria outlined on page 21 in order to enroll in the course.

Math

Math 8

Mathematics in 8th grades focuses on four critical areas including: reasoning about and solving equations, understanding functions, analyzing 2D and 3D figures and the pythagorean theorem, and working with irrational numbers, integers, and scientific notation. The course is aligned with Ohio's Academic Content Standards.

Algebra I Honors (High School Course, 1 credit)

Algebra I Honors focuses on topics such as computation with variable expressions, writing and solving equations and inequalities, graphing of relations and functions and applications of these topics to real life problems. Introductory topics in probability and statistics will also be studied. Each area integrates writing and modeling with application and problem solving, while applying the eight mathematical practices. Honors Geometry is the next course in sequence, and the course is aligned with Ohio's Academic Content Standards. Upon successful completion of the course the student will earn one high school credit. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Geometry Honors (High School Course, 1 credit)

Geometry Honors focuses on topics such as applications of probability, congruence, proof, and constructions, trigonometry, connecting algebra and geometry through coordinates, circles, and analysis of 3D objects. Algebra II Trigonometry is the next course in sequence, and the course is aligned with Ohio's Academic Content Standards. Upon successful completion of the course the student will earn one high school credit. Students must meet the criteria outlined on page 21 & 22 in order to enroll in the course.

Science

Science 8

Science 8 focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be inferred from simple principles. These principles are related to the properties or interactions within and between systems. Topics covered include, the physical features of Earth and how they formed, forces and motion within, on and around the Earth and within the Universe, and species and reproduction. Students will explore these topics through scientific inquiry, practical application and laboratory work.

Science 8 Advanced

Science 8 Advanced follows the same course of study as Science 8. However, students in this class are expected to exhibit higher-level critical thinking skills which could be displayed through deeper questioning techniques, group discussions, application of science skills in a lab setting, or the reading of higher leveled texts. Students must meet the criteria outlined on page 21 in order to enroll in the course.

Social Studies

Social Studies 8

The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four social studies strands into a chronologic view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic and political factors.

Social Studies 8 Advanced

Social Studies 8 Advanced follows the same course of study as Social Studies 8. However, students in this class are expected to exhibit higher-level critical thinking skills which could be displayed through deeper questioning techniques, group discussions, or the reading of higher leveled texts. Students must meet the criteria outlined on page 21 in order to enroll in the course.

8th GRADE ENCORE CLASSES

Note: Encore classes for 8th graders should be selected to total 4 semesters. Music and World Language courses each run for 2 semesters (a full year). Therefore, the selection of a Music and World Language class would be the maximum amount.

Music

Students can select from Choir, Orchestra, or Band. Music courses are year-long (2 semester) classes.

Choir

Choir is a performance-based course. There are typically three concerts throughout the school year in which the students showcase their progress. In class, singers will learn how to read music, learn music theory, practice proper vocal technique, and learn how to sing in a group.

Orchestra

This course enhances music fundamentals to develop a full ensemble experience. The class is divided into instruments in the violin, viola/cello/bass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced orchestras. This course is a performance-based class, and students will be required to participate in three performances.

Band

This course enhances music fundamentals to develop a full ensemble experience. The class is divided into instruments in the woodwind, percussion, and brass categories. Skills such as tone quality, tuning, musical style, and listening will be emphasized. The material learned is designed to fulfill the Ohio Learning Standards for Fine Arts, as well as prepare students for the more advanced bands. Band is a performance-based class, and students will be required to participate in three performances as part of the course.

Technology: 8th Grade (Semester Course)

In this elective course, students will explore emerging technologies, including new and exciting ways to digitally share knowledge and collaborate on the internet. Students will create original pieces of work including a website using Google sites. Other digital tools will be explored to produce and design creative Desktop Publishing works, and more. Students will practice responsible, safe, and ethical internet use and netiquette within the emerging technologies along with a review of productivity applications.

Physical Education (Semester Course)

This physical education course is designed to promote the physical, cognitive, social, and emotional growth of the student. The course is designed to assist students in acquiring a better understanding of what wellness is and to facilitate positive life decisions. This course is centered on sports and fitness components. Activities will be aligned with the Ohio Learning Standards for Physical Education. Students will be evaluated on specific areas of focus including motor skills, movement concepts, principles and strategies, physical activities, maintaining health-enhancing levels of physical fitness, responsible personal behavior, goal setting, and positive social interactions within a physical activity setting.

Art (Semester Course)

Students will have a full semester to deepen their artistic practice. The artist's choice becomes a focus as students are encouraged to make decisions about what they will create as well as what media would most help them to convey their ideas. A focus will be placed on articulation and explanation of chosen ideas, processes and media. Audience perception will be introduced as an idea to consider as one creates a work of art. Students will explore professions through the study of well-known or local artists who work in different fields. Students will learn to discuss what makes a quality work of art. A key component in this topic is how to make a work of art effective, relevant and meaningful. Critical thinking skills will be encouraged and developed through the creative process.

Personal Wellness (Family and Consumer Science, Semester Course)

In this course, students will develop a personalized approach to healthy living. An emphasis will be placed on developing personal health for an adolescent that can be used as an individual transitions through life. Additional topics will focus on problem-solving, work ethic, nutritional and food selections, family dynamics, and personal health.

WORLD LANGUAGE

Students in 8th grade have the option to take World Language for High School credit. High school courses that are successfully completed will earn credit towards graduation. All courses attempted will be calculated in the student's cumulative grade point average, and grades earned in high school courses taken in middle school will also be calculated into the student's current GPA. World Language courses are year-long (2 semester) courses. **Please see page 20 for recommendations and requirements to enroll in a World Language.**

French I (High School Course, 1 credit)

This course introduces students to the target language and its culture. The students will develop communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. Students are expected to demonstrate proficiency at the Novice Mid level before they can move on to the next course. This course requires active participation. (NCAA Course) Fee Required.

German I (High School Course, 1 credit)

German 1 introduces students to the target language and its culture. The students will develop communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. As the program continues to develop, students may be expected to demonstrate proficiency at the Novice Mid level before they can move on to the next course. This course requires active participation. (NCAA Course) Fee required.

Mandarin Chinese I (High School Course, 1 credit)

Chinese 1 introduces students to the target language and its culture. The students will develop communicative skills in all three modes of communication, emphasizing listening and speaking with a focus on introducing yourself and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. Students are expected to demonstrate proficiency at the Novice Low level before they can move on to the next course. This course requires active participation. (NCAA Course) Fee Required.

Spanish I (High School Course, 1 credit)

This course introduces students to the target language and its culture. The students will develop communicative skills in all three modes of communication and cross-cultural understanding. Emphasis is placed on proficient speaking and written communication in the language. Reading, listening and culture are also explored. Students are recommended for the subsequent course based on classroom performance and teacher recommendation. This course requires active participation and oral presentations. (NCAA Course) Fee required.

GUIDELINES FOR WORLD LANGUAGE COURSES

In Grade 8, students have the option to take World Language for High School credit. In an effort to assist families with the decision for an 8th grader to enroll in a World Language course, please carefully review the following recommendations and enrollment procedure.

Recommendations:

- It is recommended that the student should be receiving a 'B' or higher in their English Language Arts class.
- The student should be considered "on grade level" as determined by their MAP scores.
- The student should display initiative, motivation, and individual effort in their studies.
- The student should demonstrate higher levels of thinking in the areas of reading and writing.
- The student should possess an openness to learning about other cultures.

Enrollment Procedure:

Students who sign up for a World Language should meet all the above criteria. If more students enroll in World Language courses than staffing allows, students will be enrolled in the courses based on the data points of his or her MAP scores in Language Arts. ***Signing up to enroll in a World Language does not guarantee a spot for that particular course.***

GUIDELINES FOR MIDDLE SCHOOL ADVANCED COURSES

Starting in Grade 6, students have multiple placement options for various courses. In order for students to be eligible for advanced or accelerated classes, they must meet the criteria that is outlined below.

Language Arts & Social Studies: Advanced Criteria

Students must score in the 90%tile on the Language Arts MAP test, and receive a recommendation for the course on the Teacher rubric. This criteria applies to students enrolling in Language Arts 6 Advanced, Language Arts 7 Advanced, Language Arts 8 Advanced, and Social Studies 8 Advanced. Students with a reading and/or cognitive gifted identification may also qualify for these courses.

Science: Advanced Criteria

Students must score in the 90%tile on the Math MAP test, and receive a recommendation for the course on the Teacher Rubric. This criteria applies for students enrolling in Science 8 Advanced. Students with a math and/or cognitive gifted identification may also qualify for these courses.

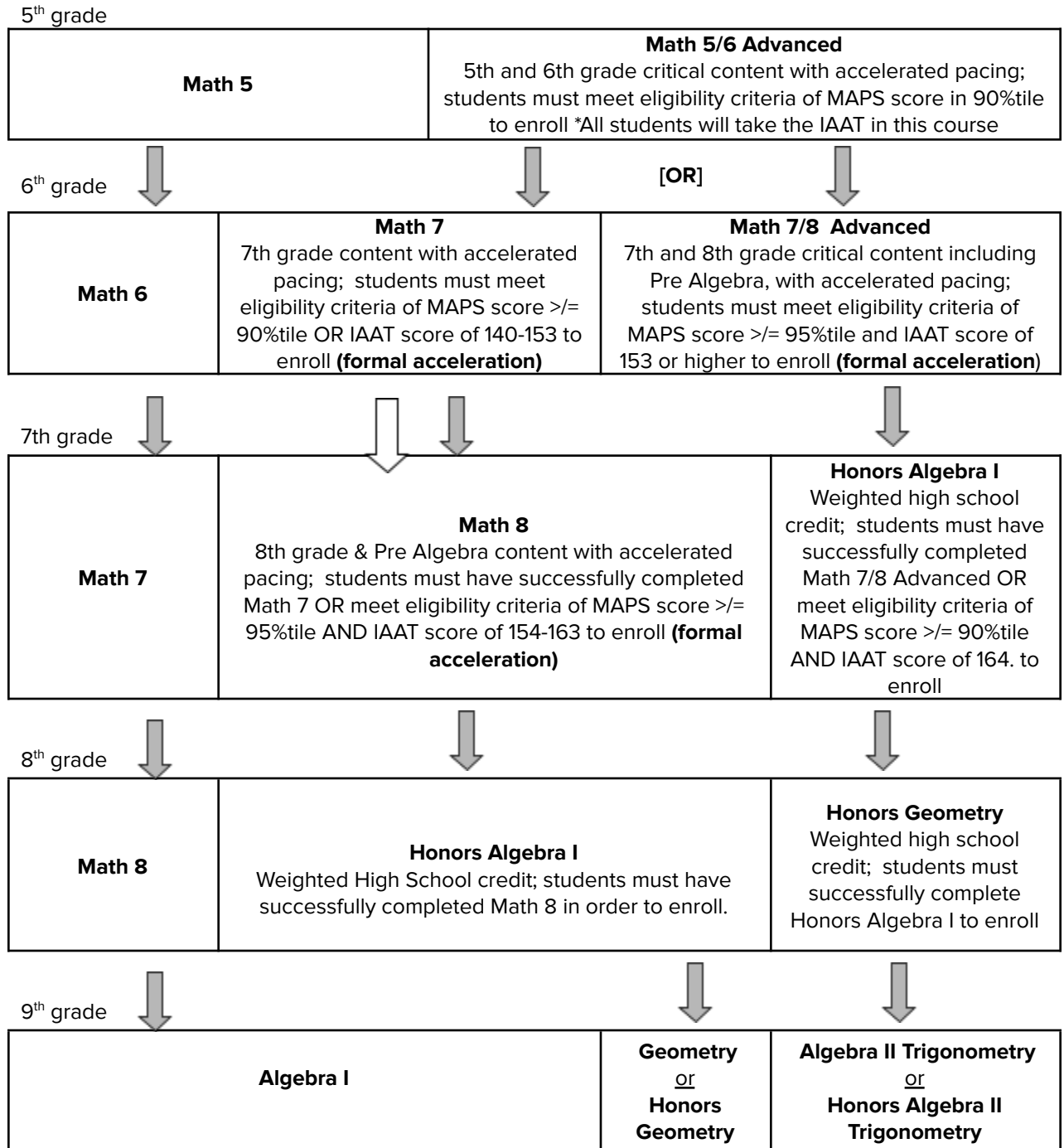
Math: Advanced Criteria

Students in Grade 5 have two placement options for their Math course. Students will take Math 5, or they may be subject accelerated to Math 5/6 Advanced. Students must meet the eligibility criteria of a MAP score of 90th percentile or higher in order to be enrolled in Math 5/6 Advanced.

Students enrolled in Math 5/6 will take the Iowa Algebra Aptitude Test during their 5th grade year. This assessment is used to determine students' foundational knowledge of algebraic thinking and if students are a candidate for Math 7 or Math 7/8 Advanced during their 6th grade year. In order for students to be accelerated to Honors Algebra I during their 7th grade year, and then Honors Geometry during their 8th grade year, they must meet the eligibility requirements.

Please see the Math Progression Flow Chart on the next page for specific criteria and possible progression tracks for Math in Middle School. **Arrows on flowchart represent possible tracks for students. There are scenarios in which students could move laterally across the flowchart if they meet the criteria that is outlined. Teachers will also make course recommendations for students through a teacher rubric process.

MATH PROGRESSION FROM MIDDLE TO HIGH SCHOOL



The Berea City School District is an **Equal Educational Opportunity and Equal Employment Opportunity Institution** in Compliance with Title VI and VII of the Civil Rights Act of 1964; the Equal Pay Act of 1963; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 (Public Law 93-112), 29 U.S.C. 706 (Part 84).