

Minutes of the Regular Business meeting of the Board of Education of the Berea City School District held on Monday, October 7, 2019 at 7:00 p.m. in Staff Room 1, at the Berea Board of Education, 390 Fair Street, Berea, Ohio 44017.

### A. Opening Meeting

Welcome to the Regular Board Meeting of the Berea City School District on October 7, 2019.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The Board of Education is a decision-making group. The public may express sentiments to assist the members in making decisions, but time spent answering routine questions or criticisms takes time from the Board's business meeting. Questions about operation of the schools should be directed to your child's teacher or the administrator of the school. Items on the agenda normally include reports from the Board and/or from the Superintendent or his/her staff. These reports do not require formal Board action, but they are relevant to the operation of the schools. Action items on the agenda require formal action by the Board. These items are presented to the Board in motions by Board members, or in recommendations by the Superintendent. Routine business - For efficiency of operation, the Board condenses items of routine business into lists or schedules, and presents these for action as consent agenda items. Board members receive their meeting agendas on the Wednesday preceding the meeting. This provides the opportunity for Board members to review all agenda items and associated exhibits well before considering action.

### B. Regular Business

Members present: Chapman  Dockman  Duke  Farris  Postel

Roll Call  
B-1

Start Time: 7:00 p.m.

President Ana Chapman called for the Pledge of Allegiance

Pledge of Allegiance  
B-2

Farris moved and Dockman seconded the recommendation that the Board of Education approve the minutes of the September 9, 2019, and September 23, 2019 Board of Education Meetings.

Minutes  
B-3  
**19-1007-989**

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

Ryan Fink, Project Manager, CT Taylor gave an update on the elementary school.

District Facility  
Update  
B-4

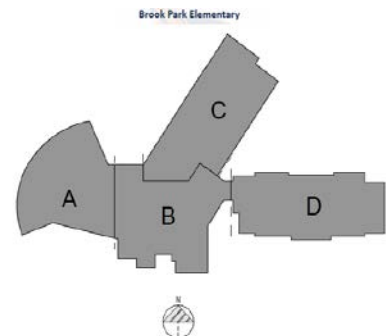
Area A - Main Academic Wing adjoining the auditorium starting to become enclosed, interior framing and Mechanical systems will continue to progress.

Area B - The Main Entrance, Gymnasium, Kitchen & Mechanical Rooms - Entry into the building is becoming defined and taking shape. Kitchen freezer and cooler have been installed. The elevator has been shipped so we will begin install in the upcoming weeks - pending permanent power.

Area C - Single Story Academic Wing - Installation of garage doors, some select painting, drywall finishing in that space.

Area D - Two Story Academic Wing - Beginning with framing, the single story mechanicals all the rough ins in that space, drywall was delivered. The second floor we are also beginning framing and mechanical rough ins as well.

Site Work - Began progress with the concrete sidewalks, then it goes curbs and began spreading topsoil in the area, the site work should start taking shape. The light pole bases have been installed and poles have been stood up, very quickly the outside envelope will begin to take shape and be defined. We will continue to progress from an interior and exterior standpoint.



We have limited brick veneer work to complete. We have all the windows and curtain wall systems on site and once those spaces become available we will begin to install those. Our main goal and objective is to enclose that envelope. We have means that have already been implemented for temporary heating and dehumidification in area C to allow the interior finishes to progress, we will translate and progress those into the areas as needed or see fit there.

- Board Member Dockman asked if it would all be enclosed before winter.

Mr. Fink answered yes, we intend for it to be enclosed before winter, which is a critical component for them to allow interior work to progress. We are pouring concrete almost daily. Prior winter we intend to have a solid surface which will help everybody's cause and maintain a clean and safe site.

- Board President Chapman commented that the second floor of area D did not seem to be as far along as the first floor.

Ryan answered that the white vinyl vapor barrier fabric installed on the bottom cord of trusses had to be installed 100% complete prior to any framing or mechanical infrastructure to be installed. Part of the design is to utilize that as your vapor barrier and ultimately we will blow installation on top that will be defining the heated space. The problem with that is it is time consuming and we have to get all of our fasteners and hangers installed on the bottom side of the trusses before we can install that vapor barrier because you do not want to have a lot of penetrations after that is installed to go in and hang mechanical equipment and that is nearly completed. The framing is beginning to chase that out and within a couple of weeks you will see progression in that area.

The gas house is due to come out in the upcoming weeks that was your original service to the old school and we kept that in place as long as possible. Now that we have tied into the gas service for the new and the mechanical room are ready we can turn on the new gas services. The existing is shut off and ready to be demolished.

Mike Slivochka, Director of Business Services gave an update on the high school.

#### Area B & C - Academic Classroom Wing that is on the Eastland side

- Process of priming and painting on the first floor
- Door installation on first floor
- Working back and forth from B & C and get up to the second floor
- Continue drywall on 2<sup>nd</sup> and 3<sup>rd</sup> floors
- Brick veneer is finished
- Window installation continuing

#### Area A – Administrative /Guidance

- Finishing the interior framing of the 2<sup>nd</sup> floor - art/media center/computer classrooms
- Continuing with the exterior brick veneer and sheathing

#### Area on the side of Maple – Auditorium

- Doing some structural steel and masonry work

#### Area E – Competition Gym

- Interior masonry walls to be completed
- Pouring concrete over the next few weeks
- Continual masonry work in the auxiliary gym

The goal for the elementary is to be totally enclosed by Thanksgiving and they are working very hard to get to that point, the weather has been good and they are progressing well.

President Chapman thanked Mr. Slivochka for giving them a tour last week and was impressed with the amount of knowledge he had about the project and had to get in such a short time and you were able to answer all of our questions when we were on site and without looking at cheat sheets.

Karen Frimel, Academic Affairs Director along with Mike Pellegrino, and Steve Blatnica presented on the 2018-2019 Local Report Card to go over the bright spots and some the areas of need that we recognize that we have on our local report card and review briefly some of the comprehensive next steps that we are taking as a district to improve and increase student achievement. With the exception of a few students last year we were nearly 100% digital, we had some targeted areas and areas of growth that we really focused on, which was increasing the achievement component, which not only looked at the state test increase but also the performance level, the progress component was another area of focus and looking at that closing component. The overall grade for component for the report card is broken down through a calculation which looks like the following: 20% Achievement; 20% Progress; 15% Gap Closing; 15% Graduation Rate; 15% K-3 Literacy Improvement; and 15% Prepared for Success.

Achievement – Two areas we look at it measures the achievement of every student and includes two graded measures when you are looking at the performance index we are calculating the number of students performing at each performance level, and when we are looking at the Indicators Met you are looking at the number of students that are meeting that indicator based on 24 indicators that do include the academic tests from grade 3 Reading and Math to the end of course exams as well as chronic absenteeism and the gifted indicator. Six of the indicators were met of the possible 24 which increased from the year before. The indicators and performance index was a 70.9% for the performance index which was a C, and the indicators met were the 6 out of 24 which was 25% and which was an F and our component points were 1.875 and the component grade was a D. While we did not make the growth that we wanted, there was some improvement across the indicators met going from 4 of the 24 to 6 of the 24. We had increases in the areas of grade 3 ELA, grades 7 & 8 ELA, grades 4 & 8 Math and Geometry. While those areas with the exception of grade 4 Math did not show the increase that we wanted it was moving in the right direction and the percentage point increase was 5 or greater. There are ongoing priorities where we have made growth, and some of the areas that we are taking a deeper look at include the ones listed, we recognize that these are areas that we have begun to study, identified gaps we feel that we need to address and we have begun to work with our buildings to work on instructional strategy to close those gaps.

Steve Blatnica spoke on the Progress: What Progress encompasses is based on growth of all students past performances, looking at areas grade 4 – 8<sup>th</sup> plus some end of course exams, and includes up to 3 years of data. Our component grade is a C and what that means is, progress is made so much to the state-wide standard. The component grade is broken down as follows: Overall – C, Gifted - A, Lowest 20% in Achievement – D, and Students w/Disabilities - F. If you look at progress as a three year measure, you will see that from 2016 – 2019 that there is progress being made in most of the areas. Specifically if you look at single year progress, some highlights from last year grades 6 & 7 mathematics, algebra 1 and geometry are all showing growth from just one year. Other areas of significant single year growth ELA 2, as well as grade 5 science.

Karen Frimel added that the biggest celebration was the component grade in the overall grade if you compare 2017-2018, 2018-2019, this was a measurable value added we went from an F to a C which was significant.

Mike Pellegrino spoke on K-3 Literacy – The K-3 Literacy is looking at the improvement of students who are on track for reading at the start of the school year. Some unique things about the K-3 Literacy Grade is it spans a calendar year not a school year. Every year we take a diagnostic exams in reading (done by Sept. 30<sup>th</sup>) and based on how the students score on the diagnostic exams are then identified as being on track or off track for reading. We then give them a year of instruction, they go over the summer and then the following September we give them the exams again and see those students that were off track, how many are now on track. Our grade was a C in that area, our Kindergartens in fall of 2017 there are 126 that are not on track, in the fall of 2018 when they are 1<sup>st</sup> graders 84 students have moved to on track. At the one year period there were 352 students (K-3<sup>rd</sup> grade) off track and at the end of that one year there were 161 students off track (K-3<sup>rd</sup> grade). We do not measure them just in September, we also do a mid-year and end of the year assessment of students to see if they are making progress. For the state measure this is only taken in September. One of the things we are doing in the district to help these numbers, Jenifer Csiszar has a summer slide program at the Brook Park Library, where students throughout the district, primarily Title 1 students, come in once a week with a reading teacher, they are given level books that they take home, they meet 25-30 minutes with a reading teacher and does some records on the student, this is one of the things we are doing proactively to make sure we do not have a big dip over the summer.

Prepared for Success looks at how we are preparing our students for the life outside of school when they graduate. This component grade we did earn a D, it was 1.750 points.

Presentations  
Cont.  
B-5

Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five year. We earned a B, 3.700 points. 92.6% of students Graduated in 4 years and 91.1% of students graduated in 5 years. Total of 1,018 students included in this calculations. The overall grade was a C with 2.748 overall points.

Three big focus areas that will be drilled down at each building is Literacy, Math, and PBIS and the expectation is "All-In". All staff are involved no matter what level they are in, in participating in realizing our students fullest potential.

Board Member Dockman gave Kudos to everyone for getting us improved, but as we improve so does everybody else, so I look at rankings and a lot of people we run into out there in the district look at rankings and they see where our numbers are, and they are unacceptable, as we improve so does everybody else, either the state is relaxing standards or changing or people are adjusting, adapting for whatever reason. So, we are not improving fast enough from where I look at it. We have work to do, we are ranked at 441 out of 602 for component points. We are here to help in any way.

Mr. Dockman asked Mrs. Frimel where we ranked last year and she said she will look that up and get the information to him. Karen will email the document from which was shared at the meeting to the board members.

Mrs. Chapman commented that the report was eaiser to understand than looking at it on line.

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None

Board of Education  
Committee Reports  
B-6

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Chapman said that it is amazing the amount of tweets she sees daily on every level. It was cool that both Tracy and Mike Draves went out to Camp Mi-Bro-Be and received a lot of positive comments how the superintendent seems to be everywhere. Thank you.

Board of Education  
Comments  
B-7

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The discussion topic for the evening was about the Memorial Auditorium which is the name of the auditorium for the new Brook Park Elementary.

Discussion Topic  
B-8

Mrs. Rowe, Treasurer said that this has been on the scope and time to begin to get some things done. A list of items that needed to be done was handed out. We knew that when we decided to keep the auditorium that we would need to put some work into it and bring it up to speed. As we have monitored the budget we have earned a little more revenue than what was expected when I first started a little over a year ago. In talking we decided it was time to bring this project to the board and start to get moving on it. We would like to See this project completed with the elementary so when we move in everything is done. We have asked CT Taylor to get some estimates on getting the work done, we have some preliminary estimates but CT Taylor is working on getting us those estimates within the next week or two. First and foremost we need to look at the roof and then we will begin working our way down and inside. Our initial estimate that we have is around \$500,000 to get the auditorium up to par. We are working with CT Taylor and hoping that the bids/estimates come in lower. The money earned from the interest of the construction budget will pay for this.

Mrs. Chapman asked that someone come out and look at the sound system.

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None

Public Participation  
B-9

**C. Superintendent Recommendations**

Superintendent Wheeler said that at the November 4<sup>th</sup> meeting, Dr. Smithberger will be presenting on the AP update for the high school. On Friday, October 11<sup>th</sup>, we have invited the mayors, police and fire chiefs of all three cities to tour the new high school.

Superintendent Update  
C1

Superintendent Wheeler and Assistant Superintendent Mike Draves were in Columbus, October 7, 2019 at the OASSA Conference and watched Dr. Smithberger receive his award for the Ohio Principal of the Year, it was neat seeing him in front of his colleagues receiving that distinguished honor.

Superintendent gave a heads up that at one of the October meetings she would be bringing a MOU forward that both she and Mike Draves have been working on with District Senate, one thing they were talking about was looking at the calendar for next year, there will be no change to the calendar as far as start dates or days for kids in or out of school. We had a lot of conversation about the need for high school and the elementary school for transition time and giving them as much work time at the beginning of the year. We worked with the BFT and they did a great job of working on the calendar and helping to build some PDA time in the calendar.

Superintendent Wheeler commented that Camp Mi-Bro-Be was fun. The high school kids are awesome.

Dockman moved and Duke seconded the recommendation that items C3 – C11 be approved as part of the consent agenda.

Consent Agenda  
C-2  
**19-1007-990**

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

It was recommended that the following resignation(s) be accepted as listed below:

Administrative Personnel  
Resignation  
C-3

Peskura, Scott effective end of the day 10/31/2019  
Assistant Buildings & Grounds Supervisor/Energy Education Specialist  
SERS Retirement

Supplemental Contracts 2019-2020 as shown below:

Certified Personnel App  
C-4

Berea-Midpark High School  
Nigro, Matthew Head Boys Indoor Track Coach (7+) \$1,368.00

It was recommended that the following certified staff be paid \$18.00 per hour for participating In the summer 2019 High School Credit Recovery – Curriculum Writing Project from Account #001-052212-139-0000-000000-032-00-111.

Certified Personnel  
Curriculum  
Writing/Project  
C-5

Johnson, Laura 51 hours

It was recommended that the following certified staff members be paid \$18.00 per hour for Participating in the summer 2019 World Language Common Assessments – Curriculum Writing Project from account #001-052212-139-0000-000000-032-00-111.

Certified Personnel  
Curriculum  
Writing/Project  
C-6

Martin, Terri 7 hours  
Lyon, Darlene 7 hours

It was recommended that the following certified members be paid \$36.00 per hour for participating  
In the August 2019 LINK Leader Training Days from account #001-052212-139-0000-000000-032-00-111.

Certified Personnel  
Staff Development  
Leader Stipend  
C-7

Bosko, Steen	14 hours
Draves, Mary	14 hours
Rice, Carrie	14 hours
Rodriguez, Lori	14 hours
Salata, Charles	14 hours

It was recommended that the following personnel be paid at the staff development rate of \$10.00  
Per hour for packing/unpacking classroom items to their new assignment (BFT Contract Article X; Item D-1, d):

Certified Personnel  
Packing Stipend  
C-8

Demaline, Heidi	15 hours
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It was recommended that the following leave of absence be accepted as indicated:

Classified Personnel  
Leave of Absence  
C-9

Mason, Becky	09/10/2019 through 09/27/2019
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General Leave  
(District Hire Date adjusted to 02/13/2017)

It was recommended that the following appointment(s) be approved as indicated:

Classified Personnel  
Appointments  
C-10

1. Student Monitor
  - a. Zeleznik, Kathy Step 0 10/02/2019  
(New employee probationary appointment)
2. Transportation Assistant
  - a. Hassing, Timothy Step 0 10/01/2019  
(New employee probationary appointment)
3. Classified Personnel Supplementals 2019-2020 as shown below:

**Berea-Midpark High School**

Barnes, Timothy	Assistant Girls Indoor Track Coach (7+)	\$1,026.00
Moody, Doni	Assistant Girls Basketball Coach (0)	\$4,119.00
Simpson, Chelsea	Assistant Swimming Coach (3)	\$3,589.00

**Berea-Midpark Middle School**

Azzano, Melissa	8 <sup>th</sup> Grade Winter Cheerleading Coach (3)	\$1,284.00
Carver, Adam	Head Wrestling Coach	\$3,851.00

4. Classified Substitute Personnel for 2019-2020  
Grancha, Jennifer  
Patte, Susan  
Shelton, Jillian
5. Transportation Assistant Substitute for 2019-2020  
Persico, Deborah
6. Custodial Substitute Personnel for 2019-2020  
Hatten, Zackery

Classified personnel outlined in the attachment on the agenda shall be paid a longevity payment in accordance with OAPSE 27.09.

Classified Personnel  
Longevity  
C-11

Farris moved and Dockman seconded the recommendation that the Board of Education adopt the Memorandum of Understanding between the Berea City School Board of Education and the Berea Federation of Teachers as shown on the agenda.

MOU-Berea  
Federation of  
Teachers  
C-12  
19-1007-991

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

Dockman moved and Duke seconded the recommendation that the Board of Education approve the individual listed below to sell tickets/work athletic events for the 2019-2020 school year at the rate of \$10.00 per hour.

International Student Fees  
and Information  
C-13  
19-1007-992

Sarah Andrews

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

Farris moved and Duke seconded the recommendation that the Board of Education enter an agreement with the Cuyahoga County Board of Developmental Disabilities (CCBDD) to provide technical support team's support to District students eligible for CCBDD services. This agreement is effective on January 1, 2020 – December 31, 2020 as shown on the agenda.

Cuyahoga County Board of  
Developmental Disabilities  
Technical Support Team  
Agreement  
C-14  
19-1007-993

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

#### D. Treasurer

Jill Rowe, Treasurer/CFO reported she attended the Forecast Training last week and reported that they are still building the software and had to do a lot of back end work to get it up to speed so we can transition into the new software next year. There will be board reports coming as soon as that software is built.

Treasurer's Update  
D-1

Dockman moved and Farris seconded the recommendation that the Board of Education approve the resolution under the provisions of ORC 3313.36 and acceptance of the below listed gifts/donations.

Gifts / Donations  
D-2  
19-1007-994

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

DONOR	GIFT	TO/PURPOSE
Office Depot, Inc	School Supplies valued at \$300.00	Brook Park Memorial Students and Staff
Elks National Foundation and Berea Elks Lodge No. 1815	\$2,000.00	Berea-Midpark High School Drug Awareness Student Electronic Subscriptions
Jill Herrick	\$249.50	Apple Awards Encyclopedia at Big Creek Elementary
Veterans of Foreign Wars Post 6676	\$2,000.00	In honor of Frederick S. Szabo for Operations/Supplies for Camp Mi-Bro-Be

**E. Adjournment**

Farris moved and Duke seconded that the meeting be adjourned.

Adjournment  
E-1  
**19-1007-995**

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

Time meeting ended: 8:01 p.m.

*This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.*

Date of Approval: October 21, 2019 APPROVED: Ana Chapman ATTEST: Julia Kowal