

Minutes of the of the Board of Education Regular Meeting of the Berea City School District held on Monday, October 19, 2020 at 7:00 p.m. at Grindstone Elementary, Café /Auditorium, 191 Race Street, Berea, Ohio 44017 and remotely on YouTube at the following address: [https://www.youtube.com/channel/UC2eDqel9zE2CFfmt6DakRIa/videos?view\\_as=subscriber](https://www.youtube.com/channel/UC2eDqel9zE2CFfmt6DakRIa/videos?view_as=subscriber)

## A. Opening Meeting

Welcome to the livestreamed Regular Board Meeting of the Berea City School District on October 19, 2020

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The Board of Education is a decision-making group. The public may express sentiments to assist the members in making decisions, but time spent answering routine questions or criticisms takes time from the Board's business meeting. Questions about operation of the schools should be directed to your child's teacher or the administrator of the school. Items on the agenda normally include reports from the Board and/or from the Superintendent or his/her staff. These reports do not require formal Board action, but they are relevant to the operation of the schools. Action items on the agenda require formal action by the Board. These items are presented to the Board in motions by Board members, or in recommendations by the Superintendent. Routine business - For efficiency of operation, the Board condenses items of routine business into lists or schedules, and presents these for action as consent agenda items. Board members receive their meeting agendas on the Wednesday preceding the meeting. This provides the opportunity for Board members to review all agenda items and associated exhibits well before considering action.

## B. Regular Business

Members present: Chapman  Duke  Dockman  Farris  Postel

Roll Call  
B-1

Start Time: 7:00 p.m.

President Ana Chapman called for the Pledge of Allegiance

Pledge of Allegiance  
B-2

Farris moved and Dockman seconded that the Board of Education approve the minutes of the October 19, 2020 Regular Board of Education Meeting as shown on the agenda.

Minutes Approval  
B-3

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

**20-0919-1259**

Mr. Postel reported that Polaris had a meeting last week and they are continuing to move forward with their students and still trying to catch up on their adult education from spring. There are so many hours needed in the lab for state certifications and they have begun the new classes and are getting pretty good sign ups. They have the same struggles as everyone else but seem to be getting better.

Board of Education  
Committee Reports  
B-4

None

Board of Education  
Comments  
B-5

Mr. Billy Ottinger, family along with himself graduated from Midpark and he currently has two kids enrolled in the District. He is at the tonight's meeting in regards to remote learning. He had a problem with his middle son who spent the first three weeks of school doing absolutely no work. By the time he found out about it, because grades were not being uploaded into Infinite Campus, his son was three weeks into the quarter. He emailed the teacher and inadvertently emailed his son's counselor which passed the information along to the rest of the teachers. He then began getting phone calls and emails from all of his sons teachers telling him the same thing, he went for a long period of time without having any kind of clue what kind of grades were going on. Mr. Ottinger said he spoke with Mrs. Wheeler, the assistant principal, and teachers about what was going on. The teachers have been awesome, now that they realize he is very involved in his son's school work he gets phone calls, emails, messages constantly, even if his son misses one assignment he has teachers emailing him. Mr. Ottinger said that his biggest concern is that this stuff is not meshing, he hated it as well when he attended college, the different platforms. The district is paying blackboard, infinite campus, and another company to transfer data from one site to another site, this could be such a great tool going forward, even after this pandemic ends. Instead of keep going in the wrong direction, he would like to see us stop and say what can we do to make this better. Mr. Ottinger said he thought it would be awesome to go to the District website, have a parent tab, a teacher tab and a student tab, everyone goes to their own tab, click on their school and there's all the information you need. What do we need to do to accomplish that, and what can we do to make it better, because it could be used 20 years from now. That is one point he had and the other is going back to school full time, what is that going to look like, right now he has it set on his phone when grades start to come in on infinite campus, 4:00 a.m. in the morning on a Saturday morning, midnight on a Sunday, he knows that these teachers are absolutely trying, what's going to happen when we go back five days a week, are the teachers going to have time to upload to blackboard the assignments and transfer grades from blackboard to infinite campus and do all the extra things that they now have to do. He understands that their job is completely different now than what it was last year. Mr. Ottinger said he would really like to see as much content in the amount of time that the teachers have and administration should be spend every second of time they have working with teachers and making sure everything is going as it should be and he knows that there are some of them that needs help.

Mrs. Chapman thanked Mr. Ottinger and said that we appreciate the feedback and noted that both our Director of Communication and Technology are here at the meeting tonight and they have heard your concerns.

Ms. Cynthia Lia said that her son is in 4<sup>th</sup> grade and usually goes to school 6 ½ hours a day and in that 6 ½ hours, we have lunch and recess and specials at least four hours the students are in the elementary classroom with their teacher. Four hours times five days a week is 20 hours, we lost nine weeks last year because of this pandemic, we come back and we come back remotely, four days a week, 2 ½ hours a day, so we are down to 10 hours, we come back hybrid, and she thought good two days in school and two days hybrid, but no, somebody decided that elementary kids needed to do asynchronous learning, three days a week, that would be good if they were getting 2 – 4 hours of instruction on those three days. Ms. Lia had her son to write what hours and how long he was working on assignments that were assigned on Tuesday and Thursday and she did not bring Friday's because Friday was five minutes, it was not even an hour of stuff on those two days, our kids deserve more. Ms. Lia's kid starts middle school next year and asked, "will he be ready", probably not. The District has had seven months and she has been patient for seven months and not said anything, now she is saying something because our kids deserve 20 hours a week of education. Her son's infinite campus is still not updated and she has no idea what his grades are and he has done his work and she clicked on all assignments to make sure it was done.

Mrs. Chapman – thank you for that information, Mr. Draves has your information and someone will be getting in touch with you.

Mr. Brian Kessler just wanted to check in so that you could have a more direct feedback from a teacher's perspective, let you know what we are experiencing and how it is going. As you have heard tonight he thinks that Blackboard and Infinite Campus is a huge issue that is causing problems at every end for parents and teachers, he knows they are working to fix the issues and once that is corrected it will help. His biggest concern is that the amount of change that the teachers are going through made it quite difficult to continually have to adjust and he thinks what you heard from the parents tonight is the result of that, as soon as we try to get into a rhythm, something changes and a lot of it is beyond our control, the county is back to being red and it has created a whole lot of anxiety in the kids and parents and certainly in the teachers. What he wanted to stress is the idea that whenever there is a change, even if it is not that sufficient, it takes weeks for teachers to get into the groove and it is compounded since we have the kids less frequently so it makes it more difficult. The part that's in school is going well, as well as can be expected, there's little things like the spray bottle that they use is staining their clothing because it has bleach in it and the one for kids just smells like rotten eggs so it is not easy to work with. These things are being dealt with, we are teaching the kids how to do spacing because we have a small amount of kids and we are able to do that and we are able to teach lessons because that is what we do. it is the asynchronous part where we are trying to get kids to do work on their own and then the online part obviously. Mr. Kessler said that it takes a lot of effort by kids with a lot of support from parents that are not able to do it so we see a lot of our kids struggling and that is his big concern and he thinks we have a great relationship where the teachers are working with the administrators, we are listening to each other and that is important and we need to continue to do that, but what Mr. Kessler wanted to stress is that every time we make a change this ripples and it takes a long time. Our teachers are getting better and it is amazing from the first day when the students were brought back totally remote and then we brought them back, ½ of the kids back in class, we are starting to figure this out and every day gets a little better. We are behind, and he said that every district is behind and the parent that had a concern about her kid being ready for middle school is a real problem, and the teachers are worried about being ready for school. Mr. Kessler said he was at the meeting to let them know that it is not great and it can't be great, we all want normal, we want it to be back to normal, but it is important to remember that we can't deliver normal, we cannot have kids spaced out in classrooms and keep all the teachers stuff in there, the rooms have to be gutted to make the spacing work, but we are going to do it, we have to cut lessons off early so we can clean surfaces and we are doing it, but it is the best we can do and it is important for people to remember it's not normal and we can't deliver normal. Mr. Kessler said that more than likely there will be a lag and kids will not be ready for the next level, but education is a 13 year journey, we are going to have a year or year and a half where it's been disrupted terribly and we are doing the best things that we can in order to make it go and the Board is in a difficult position matching what the parent needs and wants and what we are capable of doing inside the buildings with the kids and more importantly, what we are doing online with them because nobody was trained to do that and our teachers are learning this as we go, it's amazing some of the stuff they are doing, some need time and help and are struggling to figure it out. He wanted to give his unsolicited opinion and thinks that it is important in this time with all of these challenges that we have really good and open communications.

Mr. Dockman asked Mr. Kessler if he said that they could or could not deliver normal.

Mr. Kessler replied, we cannot deliver normal, given all of the things required to have the students in the buildings and obviously having the kids online to teach them in a way that we are all learning how to do. We can't deliver normal even though every single person, parents, teacher, board member student wants.

Mr. Dockman – Can't do normal for this entire year, he didn't understand what Mr. Kessler meant by can't deliver normal, until when or what benchmark do we need to get to.

Mr. Kessler replied due to the pandemic protocols to meet these are why we can't deliver normal.

The kids he works with in Titan Team Time, the biggest complaint they have is they go out for recess and they can't mix up and that is not normal and because of the protocols we don't want kids mixing classes so they have to keep in their little group so that is what he means, he is not saying it is bad, he is just saying it is not normal. Mr. Kessler said what he hears from parents and people that are frustrated they want normal, and he wanted to be clear that they are not able to deliver that, not because they are not trying but because of the limitations.

Mr. Dockman – so if we bring the kids back five days a week, we still cannot deliver normal.

Mr. Kessler – there would be no way because even if you did 3ft. spacing instead of 6ft. which is ideal, we would do three, 3 to 6 is the ideal recommendations you pretty much have to take everything out of the teachers room except for a teaching station and the kids desks. When you're in 1<sup>st</sup> grade you have a reading table and you teach kids to read in a group, you can't do that, because you can't have that furniture because of spacing and the safety has to be more important than the ideal instruction. We will do it, we will get there, it is really important that the expectation matches the reality.

Mrs. Chapman said that she thinks that Mr. Kessler is allotting it is not our staff that can't deliver normal, nobody can deliver normal in any school today, it's impossible, right now we cannot be pre March, there is just no way with all the protocols that have to be followed to keep kids and staff safe and unfortunately education suffers because it requires time to do all of the protocols.

Mr. Dockman – so we will not be back to educating the kids until the pandemic is over?

Mrs. Chapman – no, the kids are being educated and the teachers are working probably harder than they ever have been but there is nothing normal about a school day if you go and spend a day as a student in any school it is not normal.

Mr. Dockman said he doesn't think anyone is expecting 100% normal, he is just concerned when he hears they can't do something.

Mrs. Chapman replied, she is living it every day in a different school district and there is nothing normal about going to school every day.

Mr. Dockman – the five minute Friday was a shocking thing to hear by the parent that spoke earlier, he needs that explained, five minutes of work on a Friday?

Mrs. Chapman – Mike Draves will be giving us an update and we can ask and talk about that then.

Mr. Chad Fine – appreciates the opportunity to address the board. Mr. Fine said he doesn't think its about returning to normal necessarily, he thinks it is about returning to the most effective way to educate our children and thinks what we heard tonight form some of the parents that spoke was that the independent days of education are not effective. Mr. Fine said that from his perspective with his children and his first grader that needs constant parental supervision in order to get through his daily assignments, and that is not to be unexpected and many of you understand that, it becomes nearly impossible because both he and his wife work more than 40 hours a week, he is an attorney and his wife is a corporate trainer, she is in education. He said that they find it difficult to provide that kind of attention and it is not about returning to normal, we are not going to return to normal until we can get by these protocols as was indicated, but we can get to a better point of education and thinks that returning more days a week, maybe 4 out of the 5 days would be more effective to educate our children. Mr. Fine said he just wanted to respond to the comment about returning to normal and hopes the Board takes that into account.

### C. Superintendent Recommendations

Superintendent  
Update  
C-1

Superintendent Wheeler was not at the meeting so Assistant Superintendent, Mike Draves presented the update.

We just finished up our second week of hybrid and the last board meeting was the first day of our hybrid learning in bring our kids back in person in any form or fashion and it is going well, and to speak to Mr. Kessler's point that there are protocols in place that when you go into a classroom now it doesn't look like a typical class but we do our best to try and provide the best possible education for kids. Mrs. Wheeler had some things that she wanted to update on, it's been mentioned that the county did go red again and revisited what Mrs. Wheeler had talked about a few weeks back that the change of the color in the county does not necessitate a change in the instructional model, that it rather takes a sustained period in a color for her to recommend a change in the way that we are instructing our kids and that is important to note, we were in orange and now we are in red.

Mr. Draves said that they had already began to talk to Mr. Fine's point of how do we use our Friday's in a different way and that was the discussion that we had begun to entertain. Mr. Draves said that they had talked with Mr. Kessler and spoke to the administrators about beginning to discuss this with their building leadership teams on how we do that. There are really three options: 1) Do what we are doing right now, which is we are using Friday's as a no new learning day, a day we can use for intervention, professional development, for our teachers TVT's and we do have our Titan Team Time on those days as well. 2.) Alternating Friday's Hybrid Calendar (EXAMPLE: *handout*). Alternating Friday's with Blue/Orange Groups, at the high school they would be home learning and at the high school they would be virtually learning live during that time period and the following week you would switch it the orange would be in person and the blue would be at home K-5 asynchronous, 6-12 would be at home virtually still being able to be in the hybrid with regards to the space and protocols and still adding another day of instruction. For the K-5 kids that would end of being two more days in person a month and for the high school four or five more days a month according to how many Friday's are in a month. 3) The third option would be if we look at that option as everybody remote in, a virtual live for everybody, it would be live instruction via their instructor. These are the options and no decision has been made and if he had to say which one Mrs. Wheeler was leaning more towards it would be the alternating hybrid schedule with the alternating Friday Hybrid calendar, but once again that is not set in stone, he was just saying that had been the most recent discussion.

Mr. Draves said there was really good news from Briana Cates that the US Department of Agricultural announced that it was extending its flexibilities to allow free meals to continue for the entire school year of 2021, that is really huge news for our families and we are excited about that.

Mrs. Chapman asked Mr. Draves the things that are currently being done on Fridays' like the Titan Team Time what would happen to those.

Mr. Draves – One of our defining principals, when possible try and bring students back to in-person instruction as much as possible, as we have said from the beginning we try to balance that with the protocols, health & safety and try to find opportunities to where we can get students in-person more. It wasn't great news that we went red, just because we went red doesn't mean that we are going to abolish that whole plan to try and get more live instruction, we will continue to monitor it with the plan of getting there hopefully sooner rather than later. As everyone spoke tonight you saw different lens, everyone has a different perspective as they spoke tonight through their own eyes, we have parents, union president and teacher, board members, assistant superintendent, everyone has that view, it's difficult to balance it. Mr. Draves said that Mrs. Wheeler cares about the teachers, she cares about the kids and the community and parents and she will always rank number 1-the kids, and is trying to do what is best for them while living true to our mantra what is best for the health and safety of our students and staff and that is a difficult balance.

Mr. Dockman – Strongsville went back today five days a week. We did a survey that 69% of the K-5 parents want to go back to school in-person five days a week, he said that Mrs. Wheeler had mentioned in the past the sustained percentages were pretty low until this last little bump. a lot of the issues they heard were that kids aren't in school enough and he thinks we have to get them back in five days a week and he knows that safety is a concern, but he thinks that We are beginning to look at that as not an option.

Mr. Draves – we are always paying attention to what is going on around us and said that Strongsville had committed to that decision prior to the county going red. Mr. Draves said he thinks that we have proved that we are continually evaluating where we are at and willing to make changes, as we heard from Mr. Kessler tonight the continual change is another stressor on our teaching staff but we try to balance that with what is best for the kids and at this point and time he thinks that we are really comfortable beginning to look at taking that Friday and begin making it asynchronous instruction, a live instruction for at least half of the 6th – 12th kids, the K-5 kids and the 6<sup>th</sup> – 12<sup>th</sup> kids at home would be able to stream live in. Mr. Draves said that given where we are at with the positivity counts in Cuyahoga County we are comfortable beginning to look at that and moving in that direction. Mr. Draves said to Mr. Dockman he understands and appreciates his viewpoint.

Mrs. Farris said that she personally has been thinking about this and the addition of Friday as an In-person school day for our students is definitely something to work toward and perhaps does become that next step that we attain or we reach for. Mrs. Farris said that she was concerned on a couple of levels, the work that is being done currently or that is being asked of the staff on a Friday which is kind of like an intervention, touching base with the student s with the Titan Team Time, the teacher/building meetings, all of that work, when will it be done, if you are taking that away from the teachers when would you expect they would do that.

Mr. Draves – teachers have never worked harder in their life and we understand that, and what we are looking toward is taking some of that TVT meetings and they can move those to during the week Monday – Thursday, Titan Team Time has been something that Mr. Draves thinks is important and said that we want to keep that social/emotional connection, and at the very minimum we need to look at interventions and what we are doing with our special education staff and continue that work with enrichment and intervention on Friday's. There's no doubt that teachers see Friday's as a way to have time to plan, get ready, they are being asked to do synchronous and asynchronous and we are looking at the comments of trying to make true our guiding principal was to try to provide as much in-person instruction as possible.

Mrs. Farris replied that she thinks it is a step that we should make, not too soon, as one of our guest speakers said their son was kind of getting into now, the teachers are getting into it and you guys have a system down. Mrs. Farris said that she was not trying to make it easier for the teachers or not trying to make it easier for the kids but she thinks routine is everything and when you change too suddenly she worries that it will be another upheaval. Mrs. Farris said maybe she wouldn't feel this way if it had not just turn red, you can't turn on the news, open up a computer, read the paper and not be of the belief that it is trend and it's a trend that is going to continue as we get through the holidays. Mrs. Farris said she is for the change, but not right now and said that she thinks we should settle into a routine, settle into what this normal is now before we go and change things up all over again, everybody just needs a little consistency, she said she knows that is a struggle for some kids and some parents and some teachers. Mrs. Farris said she is a big believer in routine and the value of what that brings.

Mr. Duke – likes the approach of adding another day of school and said that he was going to be point blank and he thinks more in-person learning for the kids no matter what the situation is and we want to get back to that 2019 look at some aspect. A couple of points that Mr. Kessler brought up, what kind of lead time would administration provide to both the staff and parents if and when (hoping when) this transition would happen, obviously it is not October 30<sup>th</sup> that is next week and we are not doing that and deal with the type of upheaval or short term chaos, but is there any thought to how much lead time there would be, like at the semester break, winter break or something like that verses one or two weeks, any thoughts or comments on that.

Mr. Draves – teachers are doing already the hybrid work on Friday so they don't have to learn a new model, we obviously need families to be able to communicate and make sure they have their families ready from their side to go and you do need time for that and that will be a discussion that we will have. The first part we have talked with Mr. Kessler and they began to talk with the teachers about this and get their feedback on it, and he thinks that part of this tonight is to begin to get the communities feedback about it and Mrs. Wheeler's email will blow-up with feed-back on that and that is a part of it. From our standpoint there is not a ton of things to do, it's all about letting teachers and families know that this is the next phase and then give them the deadline so that they can prepare for it, but from our side we should be pretty much ready to go.

Mrs. Chapman – of course going to school three days a week is better, no question, going to school five days a week is the best, but we are not there yet, if we were not red now she would be all in, but we have only been back in hybrid two weeks, if you are the Monday, Wednesday group you have been in school five days, the orange group four days until tomorrow, the teachers on Friday are not doing hybrid on Fridays they are doing a lot of planning time and her son last Friday met with his math teacher online for about 45 minutes, they are doing intervention and other things and that time has to come from somewhere and if you take it away on Friday, they are not necessarily going to be able to find it on Monday – Thursday. Mrs. Chapman said that teaching synchronous and asynchronous is two different things even if you are teaching the exact same topic, you have to prepare for it differently and then put it on the computer somehow so that the kids can understand it and that takes a lot of time and the elementary teachers are doing more of that than secondary teachers are. Mrs. Chapman knows that other districts are doing the Friday thing, but they have been doing it all along since they started and it's not really a big deal to them but since we started without the Friday it is a bigger adjustment to the routine and the schedule, she too would be more comfortable if we waited a few weeks or if we definitely wanted to have Friday we could do a remote day for everybody and they could have four more days of learning a month as opposed to two. That takes away some of the protocols in the building that makes everyone so tense having the kids there in-person, it's not ideal but it's live instruction four more times a month.

Mrs. Chapman said she has received emails with questions about TVLA, and some concerns with fifth grade TVLA in particular.

The schedule for 5<sup>th</sup> grade TVLA on line is similar to the K-4 schedule, but the 5<sup>th</sup> grade kids that are in person in hybrid are following a 6-12 model. Mrs. Chapman said she thinks there are some parents that are not understanding that meaning the days that the hybrid kids are home their on their computers with classes live, but the TVLA kids are not and it's different, specifically with specials in 5<sup>th</sup> grade, those are totally asynchronous and there is concern about grades. Mrs. Chapman told the people that she would bring it up at the meeting in case there were others that had those concerns.

Mr. Marino – 5<sup>th</sup> grade is a hinge point because 5<sup>th</sup> grade has TVLA, but 5<sup>th</sup> grade also in the 6-12 model as well where they are both doing synchronous and asynchronous classroom at the same time, there's confusion in the 5<sup>th</sup> grade because there is a blend of both.

Mrs. Chapman, why is that only with 5<sup>th</sup> grade?

Mr. Marino – There was some talk about where you cut off TVLA. We thought 5<sup>th</sup> grade was where they still need that individual, they still have their TVLA group, but also old enough to be independent enough to be online similar to 6-12<sup>th</sup> grade.

Mr. Chapman – Ok, what about the specials, why are they asynchronous for the 5<sup>th</sup> grade TVLA kids but the 5<sup>th</sup> grade in person are doing it live?

Mr. Marino – it’s the same as every other TVLA student.

Mr. Draves – they kept the TVLA kids on the same asynchronous specials.

Mrs. Chapman – and that’s mostly schedule oriented for staff, being able to be available at all of those times, because the timing is different isn’t it for TVLA. It’s not the same exact periods that the kids in person have.

Mr. Draves – yes, he would encourage the families that Mrs. Chapman is getting questions from to please Email Mr. Blatnica or Mr. Marino or even himself and he will research and get back to the families.

Mrs. Chapman asked Mr. Draves where we were with the Friday’s.

Mr. Draves – right now there are really three options, we can do what we are doing right now, we can do remote where everyone comes in, or we can do the hybrid schedule orange, blue alternating on Friday’s, right now we are still discussing that and that is a work in progress. Mr. Draves said that they are still looking at the trends of what is going on and told them that if Mrs. Wheeler had to make a decision right now, he thinks it would be lean toward implementing at some point sooner rather than later and they had talked about October 30<sup>th</sup> being too soon, that’s not his decision, Mrs. Wheeler works on that and she will guide us to where we need to go and he thinks that they are going to be using that Friday’s for some form of that alternating Friday hybrid schedule and moving toward more in-person Instruction following our guiding principles, whenever we feel it’s possible.

Mrs. Chapman – whether it is remote or physically in-person

Mr. Draves – one of those two options, still monitoring it and he knows that Mrs. Wheeler will let the Board and the teachers know when she makes that decision and we will move from there.

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Farris moved and Postel seconded the recommendation that items C3-C11 be approved as part of the consent agenda.

Consent Agenda  
C-2  
**20-1019-1260**

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nays: None Motion carried

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It was recommended that the following appointment(s) be approved as indicated:

Certified Personnel  
Appointments  
C-3

**1. Supplemental Contracts 2020-2021 as shown below:**

**Berea-Midpark High School**

Barther, Leo	Head Boys Basketball Coach (7+)	\$6,532.00
Bosko, Steven	Head Wrestling Coach (7+)	\$6,532.00
Camardo, Joe	Assistant Boys Basketball Coach (6)	\$4,645.00
Fleming, Jamie	Assistant Wrestling Coach (7+)	\$4,899.00
Mazzola, Michael	Assistant Boys Basketball Coach (4)	\$4,391.00
Ruebensaal, Dawn	Student Council Advisor (7)	\$2,391.00



**Berea-Midpark Middle School**

Eckert, Michael	Assistant Wrestling Coach (7+)	\$2,889.00
Krivak, Danielle	8th Grade Girls Basketball Coach (7+)	\$3,985.00
Wilson, James	7th Grade Girls Basketball Coach (7+)	\$3,985.00

Certified Personnel  
 Appointments  
 Cont.  
 C-3

It was recommended that the following certified staff member be approved for a temporary assignment at 1.0 World Language – Spanish and placed at the appropriate step on the appropriate salary schedule, effective October 5, 2020 through October 30, 2020.

Keppler, Maria BA+30 / Step 19

Certified Personnel  
 Temporary Certified  
 Assignment  
 C-4

It was recommended that the following Leadership Supplemental is increased for the 2020-2021 school year as shown below:

Cummins, Larry Grade 5D Team Leader \$259.68  
 (initial board approval of \$1,158.00 on 08/24/2020)

Certified Personnel  
 Leadership Supplemental  
 Contract Adjustment  
 2020-2021  
 C-5

It was recommended that the following certified personnel be paid \$18.00 per hour for participating in the Curriculum Writing Project/LINK High School Transition Planning Project from April 2020 through August 2020 as listed below:

Name	Hours
Rodriguez, Lori	75

Certified Personnel  
 Curriculum Writing  
 Project/LINK High School  
 Transition Planning Project  
 C-6

It was recommended that the following certified personnel be paid \$18.00 per hour for participating in the Curriculum Writing Project-Summer 2020 Common Assessment as listed below:

Name	Hours
Caleris, Roberta	31.5
Kawiecki, Connie	24.0

Certified Personnel  
 Curriculum Writing  
 Project/Summer 2020  
 Common Assessment  
 C-7

It was recommended that the following Resident Educator Program Mentors/Mentor Teachers be paid as shown below (BFT Contract Article IX;C):

Name	Amount
Barnhizer, Angela	\$1,916.00
Caleris, Roberta	\$2,299.20
Hribar, Jean	\$2,299.20
Martin-Krueger, Theresa	\$1,532.80
Schaefer, Samantha	\$1,532.80
Scheiferstein, Aaron	\$2,299.20
Solomon, Loni	\$1,532.80
Sveda, Lori	\$2,299.20
Zuccaro, Jennifer	\$1,916.00

Certified Personnel  
 Resident Educator  
 Mentors/Mentor Teachers for  
 the 2020-2021 School Year  
 C-8

It was recommended that the following certified personnel be paid for an extra class as listed below:

Certified Personnel  
Additional Class Option  
2020-2021  
C-9

<u>Name</u>	<u>Building</u>	<u>Semester(s)</u>	<u>Amount per semester</u>
Lash, Melissa	BMHS	1 <sup>st</sup> & 2 <sup>nd</sup>	\$2,500.00
Ritchie, Julie	BMHS	1 <sup>st</sup> & 2 <sup>nd</sup>	\$2,000.00

It was recommended that the following resignation(s) be accepted at the end of the day as indicated:

Certified Personnel  
Resignations  
C-10

1. Grancha, Jennifer  
Classified Substitute  
effective end of the day 10/01/2020
2. Petersen, Alice  
Hourly Nutrition Services-Grindstone  
effective end of the day 9/30/2020  
SERS Retirement

It was recommended that the following appointment(s) be approved as indicated:

Certified Personnel  
Resignations  
C-11

1. Bus Driver
  - a. Dugan, Joseph  
(New employee probationary appointment)  
Step 0  
10/01/2020
  - b. Haneberg, James  
(New employee probationary appointment)  
Step 0  
10/01/2020
  - c. Mollica, Devin  
(Reclassification from Transportation Assistant)  
(Current employee probationary appointment)  
Step 0  
10/01/2020
  - d. Persico, Deborah  
(New employee probationary appointment)  
Step 0  
10/01/2020
  - e. Stuart, Nicole  
(New employee probationary appointment)  
Step 0  
10/01/2020
2. Communications Specialist
  - a. Cook, Dwayne  
(New employee probationary appointment)  
Step 11  
11/02/2020
3. Transportation Assistant
  - a. Gentile, Michelle  
(New employee probationary appointment)  
Step 0  
10/07/2020
  - b. Snelling, Dawn  
(Current employee probationary appointment)  
(In addition to Hourly Nutrition Services)  
Step 0  
10/09/2020
4. Substitute Bus Drivers for 2020-2021  
Davis, Emily
5. Classified Substitute Personnel for 2020-2021
  1. Delgado, Von Marie
  2. Shelton, Jillia



**D. Treasurer's Recommendation**

Mrs. Rowe, went over the monthly finance report for September that is also on the agenda as an exhibit. Mrs. Rowe said that since we have received all the tax money the report looks better than it did in August. Because of the timing of the taxes normally by now we would have received all of our real estate and homestead roll back reimbursements from the state. The homestead rollback will come in October, there are timing differences on revenue and cash balances. By October we should be all squared up with our tax money and the report should be right on, it always compares to this time last year and it compares to the May Forecast. Once the November Forecast is done it will roll over and start to compare to the November Forecast. Mrs. Rowe reported that revenues are trending in the right direction, once we get our homestead rollback our major revenue cash collections will be right where they need to be. Expenditures are trending in the right direction also, expenditures are down compared to last year, less spending, less payroll and benefits have come out this year due to some reduction in force and everything is trending fine on the financials. October should be a great picture of where we are and then we will go into the forecast in the beginning of November.

Treasurer's Update  
 D-1

Duke moved and Dockman seconded the recommendation that items D3 and D7 be approved as part of the consent agenda.

Consent Agenda  
 D-2

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
 Nays: None Motion carried

**20-1019-1258**

NOW, THEREFORE, BE IT RESOLVED, under the provisions of ORC 3313.36, the Board hereby declares that acceptance of these gifts/donations does not at this time remove any portion of the public schools from the control of the Board; and BE IT FINALLY RESOLVED that the Board appreciates the generosity of these gifts and the remembrance of this school district and the students, and designates the Treasurer to express the Board's appreciation for these thoughtful gifts/donations.

Acceptance of Gifts and  
 Donations  
 D-3

DONOR	GIFT/DONATION	TO BE USED FOR
Kim Russo	700 Face Masks valued at approximately \$1,000.00	For students in the Berea City School District
Allen Garrett	Variety of School Supplies valued at approximately \$20.00	For student needs at Berea-Midpark Middle School
OAPSE Local 213	\$276.00	For the purchase of bells for retirees recognition

It was recommended that, in compliance with Section 5705.40 of the Ohio Revised Code, the Board approve the supplemental appropriations as shown below and approve the 2021 appropriations to be amended to include the changes as detailed in the document as shown below and on the agenda. (Amended Appropriation Measure Certificate-Section 5705.412):

Supplemental  
 Appropriations and  
 Amended Appropriations  
 Measure Certificate  
 D-4

<u>Fund/SPCC</u>	<u>Description</u>	<u>Increase/Decrease</u>	<u>Amount</u>
510-5021	Coronavirus Relief Grant	Decrease	\$(-.02)
401-5621	St. Mary's	Increase/Carryover	\$33,707.69
401-5721	St. Bartholomew	Increase/Carryover	\$25,371.45
022-9801	Retirement Recognition	Increase	\$273.21
004-9017	Buildings/Bond Account	Decrease	\$(2,312,486.50)

It was recommended that the Board of Education approve the investments as reported on the exhibit on the agenda.

Approval of Investments  
 D-5

It was recommended that the Board of Education approve the financial statements and total payments to vendors for the month of September, 2020 as shown on the exhibits on the agenda

Approval of Financial Statements  
 and Payments to Vendors  
 D-6

It was recommended that the Board of Education approve the certificates of availability as shown in the exhibit on the agenda.

Approval of Certificates of Availability  
D-7

Farris moved and Postel seconded the recommendation that the Board of Education approve the Service Agreement – Corrected from McKeon Education Group, Inc. and Berea City Schools which provides for one Title 1 instructor for students enrolled in Bethel Christian Academy.

Approval of Certificates of Availability  
D-8

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nayes: None Motion carried

20-1019-1264

Postel moved and Duke seconded the recommendation that the Board of Education approve the Agreement between Vinson Group, LLC and St. Mary’s School for technical support during

Approval of Agreement between Vinson Group, LLC and St. Mary’s School for Technical Support  
D-9

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nayes: None Motion carried

20-1019-1265

Duke moved and Dockman seconded the recommendation that the Board of Education approve the Agreement between Vinson Group, LLC and St. Mary’s School for professional learning services during the 2020-2021 school year.

Approval of Professional Learning Agreement between Vinson Group LLC and St. Marys’ School  
D-10

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nayes: None Motion carried

20-1019-1266

**E. Executive Session**

Farris moved and Duke seconded the recommendation that the Board of Education move to Executive Session for the purpose of consideration of the appointment, employment, dismissal, Discipline, promotion, demotion, or compensation of a public employee or official.

Executive Session  
E-1  
20-1019-1267

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nayes: None Motion carried

Time in: 7:54 p.m. Time out: 8:38 p.m.

**F. Adjournment**

Farris moved and Dockman seconded that the meeting be adjourned.

Adjournment  
F-1  
20-1019-1268

Roll Call: Ayes: Chapman  Duke  Dockman  Farris  Postel   
Nayes: None Motion carried

Time meeting ended: 8:39 p.m.

*This is a meeting of the Board of Education in public for the purpose of conducting the School District’s business and is not to be considered a public community meeting.*

Date of Approval: November 16, 2020 APPROVED: Ana Chapman ATTEST: Julia Koval